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LEARNING FOREIGN LANGUAGES IN FOREIGN LANGUAGE WITH THE SUPPORT OF MULTIMEDIA MEANS

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Information technology plays an important role in education and learning foreign languages. It provides wide access to various educational resources and tools that help students learn language effectively [1].

The motivation given by foreign language teachers now plays an important role in the student education system. It is based, for the most part, on the introduction of information technology into the educational process. Knowledge of a foreign language consists of 4 skills: listening, speaking, reading and writing. The modern generation is better able to perceive any information to master each of these skills through modern technologies. Their use in learning English can be very useful and effective not only during classroom lessons, but also during independent study.

The purpose of the work is to conduct research and understand what methods are effective in learning a foreign language in a foreign language using modern digital technologies based on practical experience.

I started learning English on my own in my first year at university. Thanks to my English teacher, I gained motivation and certain personal goals. I decided to start with the basics and used various YouTube channels to learn basic vocabulary and grammar. In addition, I watched films in English with English subtitles (as recommended by the teacher) to improve my listening skills and get used to different accents. I listened to audiobooks and podcasts in English on the YandexMusic platform to develop listening comprehension skills. I practiced reading aloud to improve my speaking. This helped me improve my pronunciation and intonation. In addition to all this, I recorded myself on video while speaking in English. While listening to the recordings, I paid attention to errors or weak points in order to correct them. But all this seemed insufficient to me, I decided to expand the level of search for educational resources.

Here are a few of them:

1. Mobile applications (Duolingo, Memrise)

Duolingo is one of the most popular language learning apps. It offers grammar exercises, vocabulary trainers, audio and video materials.

Memrise is an application that uses a memory method using flash cards. It also offers audio and video materials for listening and viewing.

These resources have long become an important component of my selfeducation, since they can be used anywhere and at any time.

2. Online courses and platforms (edX)

This platform offers free and paid English courses from various universities and educational organizations.

I was a participant in one free online course "Preparing to Network in English" on this platform. The experience of communicating with people from different parts of the country cannot but inspire; gaining new knowledge was also an important component of completing the course.

3. Video and audio materials (Oxford Online English)

Using video and audio materials in English helps me improve my understanding of speech and develop my pronunciation skills. I watch films, video lessons, listen to audiobooks, podcasts or music in English. An interesting skill is the personal performance of a musical work in English. Songs and poems will help you increase the level of knowledge and expand the vocabulary.

4. Social networks and forums (English Club)

This is an English learning community that offers forums, chats and lessons: https://www.englishclub.com/efl/category/listen-learn/

Basic Tenses with Irregular Verbs

EnglishClub TIP

The basic structure of tenses for regular verbs and irregular verbs is exactly the same (except the verb **be**). The only difference is that with regular verbs the past simple and past participle are always the same (worked, worked), while with irregular verbs the past simple and past participle are NOT always the same (sang, sung). But the **structure** is the same! It will help you a great deal to really understand that.

This page shows the basic tenses with the irregular verb sing, including the

Popular @ EnglishClub:

Listen Learn in easy English

Phrasal Verbs

affirmative or positive (+)

Word of the Day 31

• negative (-)

following structures:

Phrasal Verbs List Irregular Verbs

• interrogative or question (?)

Irregular Verbs List

The basic structures are:

7 Secrets for ESL Learners

positive subject + auxiliary + main verb
 negative subject + auxiliary + not + main verb
 question auxiliary + subject + main verb

Learning English Video Project

12 Basic Tenses
Parts of Speech

Grammar 🔲

I often use this resource to study and consolidate theory. With its help, you will learn the rules of grammar and receive a number of tasks to master the topics you have covered.

30 ноября 2023 г.

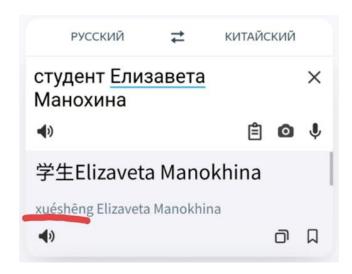
5. Electronic dictionaries and translators (Multitran)

But these information technologies work fully if you already have basic knowledge of a foreign language. When I started learning Chinese in English from scratch, I encountered some difficulties, such as: loss of motivation, difficulty learning the material. They were based on the fact that English and Chinese are structurally different languages. But since the courses are held online, they also come into contact with information technology, due to which the process of perceiving information is easier and faster. Teachers from Shandong Science and Technology University, where the courses are held, conduct classes using information technology. Students meet with a teacher on the DingTalk platform, which is designed for corporate communication and collaboration. This platform was launched in 2014 in China. During classes, the teacher shows students video materials for more effective learning of information, uses Power Point presentations, pictures and drawings for better memorization.

English is the connecting link during communication. When students don't understand something, the teacher explains the material in English. But this is not the only case where basic knowledge of English helps in learning.

All supporting educational literature for the course is presented in English. The same can be said about video materials.

It is impossible not to mention that in the Chinese language, in addition to hieroglyphs, there are so-called transcriptions, which are written entirely in foreign letters of the (mainly Latin) alphabet, or using it. This contributes to the most effective memorization of information: we see familiar symbols, due to this, the material is learned, because the image of hieroglyphs at the initial stage is simply impossible to remember.



There are several methods that can be useful when learning two languages at the same time:

1. Using parallel resources. Look for online resources or apps that offer learning both languages at the same time. Some apps, like Duolingo and Memrise mentioned earlier, can offer courses in both English and Chinese. This will help you focus on both languages at the same time and improve your skills.



This technique has been tested through personal experience and really works. Applications for learning foreign languages simultaneously help you memorize information visually, duplicating it several times, moving from simple to complex. Thanks to this, it is possible not to forget the material covered and learn new ones.

- 2. Practice both languages in everyday life. After I stopped studying English at the university, it has not left my life; I continue to develop and study it on my own. Chinese language practice is based on regular repetition of the information acquired during the course.
 - 3. Setting language goals.

The goal of learning English is to improve your speaking skills to the desired result. And the main goal of mastering the Chinese language is acquaintance with the new language, its linguistic and stylistic features, and interest in the culture of the People's Republic of China.

Conclusion: The use of information technology in education and foreign language learning helps students use their time effectively, gain access to a variety of materials and tools, and develop language communication skills. This contributes to deeper and more productive learning of a foreign language. Today, information technology is considered a separate fifth important element of learning foreign languages, along with reading, listening, writing and listening comprehension. It is important to remember that the choice of information resources for learning a foreign language is individual for everyone.

References:

1. Anvarov, A. The role of information technology in learning foreign languages // Young Scientist. – 2021. – No. 14 (356). – pp. 115-117. – URL: https://moluch.ru/archive/356/79677 (accessed on 11.11.2023).